

SMALL CLOUD CHRISTIAN SCHOOL PRESENTS . . .

SMALL CLOUD CHRONICLES

"With God all things are possible." Mark 10:27

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SPRING MEANS FIELD TRIPS

This quarter the students went on two field trips. The first one, on March 7, took the students and parent volunteers to a place called Safari West, located near Santa Rosa, California. There everyone saw giraffes, cheetahs, ostriches, lemurs, and many other incredible animals while riding on a safari wagon. If you would like more information about this place, its website is www.safariwest.com.

The other trip took place the first part of May. It was an overnight trip to the Monterey Bay Aquarium, located in Monterey, California. In addition to touring the aquarium, students, staff, and parents boarded a boat and went whale watching. No one was disappointed as they excitedly observed whales and dolphins. There was only one small problem—several persons became seasick.

The primary class received an addition to their classroom when a shipment of ants arrived to fill the ant farm Mrs. Nelson had purchased. After chilling the ants to slow them down a bit, teacher and students made the transfer from package to ant farm. Oh, how fascinating it was to watch the ants build their tunnels.

We also welcomed a new student this quarter. You may remember a former student named Brian Parlin. A young relative of his, Kilah (age 3), has joined our unofficial preschool program, which includes James (age 4) and Stephen (age 1). The children have a lot of fun interacting with each other.

The week of April 30 through May 4 was set aside for standardized testing for students in grades 3-12. We have not yet received the results of those tests but trust that our students have grown academically and tested well.

Mrs. Schendel has again found it necessary to be relieved of all school duties because her cancer has returned. Choosing again to attack this illness holistically, she will need all her time to cleanse, prepare fresh vegetable juices, exercise, and do other natural treatments. Your prayers for her health are much appreciated.

Also, please pray for the teachers and other staff, who now have to pick up the jobs Mrs. Schendel was doing (bus/van driving, food preparation, and caring for Stephen). Please pray also that someone with a heart for children and Christian education, someone who would help us lighten up the burdens resting on the individuals now working here, might be willing to join the SCCS team.

We have two vocational graduates this year: Paea Inukiha'angana and Stephanie Knezovich. Skye DuBoyce, our kindergartener, will be promoted to first grade. Graduation exercises will be held on June 17th. ♦

Pool Playing outside Park

SUMMER IS COMING!

Thoughts from the primary class

- ★ I'm going to LA to play with my cousin's Playstation II. - Christian Renteria, age 9
- ★ I'm going to ride my two-wheel bike. (I don't need my training wheels anymore.) - Skye DuBoyce, age 6
- ★ I hope to finish building our deck and fixing our swimming pool, our chicken pen, and our mopeds. - Mikey Petrovich, age 9
- ★ I'm looking forward to playing with water guns. - Davey Petrovich, age 7
- ★ I'm going to play with my dollies. I also want to go on the motorcycle with my mom and my dad. - Megan Petrovich, age 4
- ★ I'm going to play with my dollies, too. - Kilah Dear, age 3
- ★ I'm going to ride my bike every day. - James Newell, age 4
- ★ Stephen Nelson is going to play. He will be two years old on June 8th.

Swimming Water balloons

Open House Speech THE MAGIC BALLOON BOTTLE

by Brittany Newell, age 14

On Thursday night, May 24, our school held an Open House. All of us had to talk about something we had learned at school this year. I, being "forced" to learn the basics of chemistry and physics, showed off my skills and presented a science experiment about expanding and contracting gases. Before demonstrating the experiment, I told everyone a little about gas molecules.



There are atoms in the air, which are constantly in motion. When the temperature increases, the energy and motion of the gas particles increases. But when the temperature decreases, the energy and motion of the gas particles decrease. After my explanation, it was time for my experiment, "The Magic Balloon Bottle!"

The items I used for this experiment were scissors, cold water, hot water, a balloon, and a glass bottle with a long, narrow neck. First, I filled the glass bottle with hot water and let it sit for about ten seconds. I asked everyone to participate in counting to ten. After the glass bottle was all warmed up, I poured the hot water back into the kettle. Next, I cut off, and threw away, the neck of the balloon. I placed the balloon over the mouth of the bottle, stretching the balloon until it completely covered the bottle. Finally, I placed the warmed glass bottle into a big bowl of ice water and let it sit. Suddenly, the balloon stood up all by itself. It was then sucked into the bottle, where it started to inflate and fill up the bottle! It was really neat!

The reason this happened is that when I poured the hot water into the bottle, it heated up the air, making it expand. Then, when I put the bottle into the ice water, the air contracted, leaving room for more air in the bottle. The air in the atmosphere pushed down on the balloon and forced it into the glass bottle. Once inside the bottle, the air in the atmosphere continued to push down and made the balloon expand.

It was a very cool experiment!



WISH LIST

Scooters are the "in thing" at Small Cloud now. The students have so much fun with them; plus they are safer and require less maintenance than bicycles.

If you have a scooter you no longer use or would like to purchase one for the school, the staff would very much appreciate your donation.

Open House Speech ITALY

by Jonathan Garcia, age 16

This past year I have been studying geography. The country I chose to give a presentation on for our Open House program was Italy. In this essay, I would like to briefly describe this famous, magnificent country.



Location: Italy, as we all know, is located on the southern part of the European continent. South of Germany and north of Africa, it is Europe's largest peninsula, jutting out into the Mediterranean Sea. Italy is shaped like a boot.

Religion: The main religion in Italy is Catholicism. About 95% of

Italians are Catholic, although only 30% of them attend church regularly. One famous cathedral in Italy, St. Peter's Basilica, was built by order of Pope Leo X. He came up with the idea of selling indulgences in order to raise money to build that church.

Politics: The president of Italy is elected to a seven-year term. The election is held in parliament and the candidate who wins both houses wins the presidency. Italy has no vice-president. If the president becomes too ill or dies, the president of the senate will take over the office.

Economics: Today, northern Italy is among Europe's wealthiest and most modern regions. However, southern Italy remains considerably poorer. Italy's industries and agriculture are growing rapidly.

Food: Italians take great pride in the quality of their cooking. Italy is well known for its freshly baked bread, olive oil, creamy pastas, and fine wine. Following this paragraph is the recipe for an Italian drink that I demonstrated at Open House. (It comes from the region of Naples.)



Ingredients:

- 1 qt. plain Italian soda (Pellegrino is best)
- 1 - 16 oz. can fruit cocktail*
- 8 oz. apple cider

Mix all ingredients in a pitcher. For best results, make this drink an hour before your event to allow the flavors to mix. Then add ice immediately before serving.

*Another option is to add fresh-cut fruit such as pineapple, cherries, peaches, or strawberries. The amount of fruit to add is up to you.

QUALITY OF LIFE CARDS

Are you still using your Quality of Life cards? In case you have forgotten about them, they can be used at Raleys/Bel Air/Nob Hill grocery stores. The store pays the school a percentage of your purchases. The only thing you must do is remember to give the clerk your card before he/she totals up your purchase. Cards submitted after the sale has been completed will receive no credit.

We signed up with this organization on September 24, 2003. The amounts received each school year are as follows: 2003-2004: \$482.83; 2004-2005: \$799.21; 2005-2006: \$393.88; 2006-2007: \$576.50. Please continue to support Small Cloud by using your Quality of Life cards.

If you have lost your card and wish to replace it, please call the school and leave a message (916-687-8329). Someone will contact you as quickly as possible. Thank you for your support.

Open House Speech HOLOCAUST

by Andie Seely, age 12

In the late 1920's Germans and Jews were the same. They worked together. They went to school together. Some even married each other. At that time there were a little over nine million Jews living in Europe.



But in 1935, Hitler passed the Nuremburg Laws. These changed everything. Jews were no longer allowed to have jobs or vote or run for office. Jews and Germans were no longer allowed to marry each other. If you were a Jewish child,

you could not attend German schools. Jews couldn't even go to the park. They had to wear yellow stars on their clothes at all times to show they were Jewish.

But it got worse. Hitler thought anyone who was Jewish or disabled or who disagreed with him was "inferior." Hitler decided these people must be killed.

To get rid of these "inferior" people, Hitler set up concentration camps, where these people were forced to work very hard and given very little food. Many Jews had to give up their comfortable homes and move to ghettos, where there were mice and fleas. Sometimes Hitler would send out mobile killing units to kill many Jews at one time by shooting them. He also sent Jews to extermination camps, where they would be killed right away.

This went on for a little over ten years. Finally, in 1945, Allied forces began freeing prisoners from concentration camps. When it was all over, Hitler had killed about eleven million men, women, and children—six million Jews and five million others. This was a very sad time in history.

Open House Speech DIAMONDS AND WATER

by Paea Inukiha'angana, age 18

I have to my left a glass of diamonds and to the right a glass of water. Which of these is of higher economic value?

Diamonds obviously have higher economic value because they are hard to find and difficult to get. Water, on the other hand, is everywhere.



However, if you are stranded in the desert, then which of these would be more valuable? Obviously, if you were in a hot place, water would be more valuable to you.

In Economics this is called the diamond/water paradox. In 1871 Kaul Menger solved this riddle. He wrote, "There is not just one economic value for every good. The value of an object is not determined by anything having to do with the good, but rather by the subject, the person buying the good or service. Therefore, every good's value differs from person to person." In other words, an object's value is in the eye of the buyer.

THE PARENTING CORNER

"In sending children to the public schools, parents are placing them under demoralizing influences— influences that injure the morals and habits. In such surroundings, children often receive instruction that trains them to be enemies of Christ. They lose sight of piety and virtue.

"Many public schools are permeated by the baneful influence of boys and girls who are experts in sin. And the children who are allowed to play on the street are also obtaining a training that thoughtless parents will sometime learn leads to recklessness and lawlessness." - Ellen G. White, *Counsels to Parents, Teachers and Students* (Review and Herald Publishing Association), p. 200.

