

SMALL CLOUD CHRISTIAN SCHOOL PRESENTS . . .

SMALL CLOUD CHRONICLES

"With God all things are possible." Mark 10:27

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INTRODUCTION

Flowers! Birds! Sunshine! In addition to all these wonderful God-given gifts, we received another gift—a new student. In April, Carly Lozano joined our student body. Carly lives very close to the school, and we are very happy that she has come to study at Small Cloud.



Carly

Springtime is also the time for standardized testing. All students in grades four and up took their tests during the week of May 3-7. Parents were reminded that students needed to be well-rested, and well-nourished. We believe that keeping sugar and

processed foods to a minimum will help the students to do better on their tests.

The students also had their pictures taken, with parents having the option of purchasing the pictures they wish to keep. Students were transported to a nearby school for this photography session.



Honor Roll Students
(L to R): Davey Petrovich,
Viviana Martinez, and
Andrew Petrovich

Our Honor Roll dinner this quarter took place on Tuesday, April 20. Andrew Petrovich, Davey Petrovich, and Viviana Martinez joined Mrs. Seely for dinner. ■

CLARA BARTON

(an English report)

by Andriana Seely, age 15



During the 1800s and the early 1900s nursing was considered to be a disgrace. Men and women from prison went to work in the hospitals. The people who worked there were not considered high class until one lady changed the world of nursing in America—Clara Barton.

Clara was born in North Ford, Connecticut, in 1821.

She was a very shy girl around other people, but not around animals. She loved them a lot and sometimes helped them recover from sicknesses and injuries. One day her brother got hurt when he fell out of a tree. She ran inside and called for her parents so they could bring him inside. Then she stayed with him until he got better. People heard of how loving and kind she was and asked her to help out with many injuries. They all healed faster that way. This is how she got over her shyness.

Clara attended rural schools and was tutored by her

mother. When Clara grew up she taught school. One day she saw four of her big boys bullying some little kids. Instead of punishing the big boys, Clara asked them to get her ice cream maker from the back of her wagon. They did as they were told and returned, exhausted, to the well where she was waiting. They complained that the ice cream maker was too heavy. With a smile she picked it up easily and carried it inside the schoolhouse. The jaws of all four boys dropped. Clara also had a good sense of humor!



Most importantly, Clara had a strong faith in God. Following His leading, Clara decided to quit teaching when the Civil War started in 1851, and go to the battlefield to help out. She met the needs of many there, some of whom were her former students. All were grateful for what she did for them.

In her later years Clara founded the American Red Cross, spoke to thousands, met presidents, and held meetings. Clara died in 1912, a heroine who was loved by all. ■

CREATIVE WRITING

by the Primary Class

The primaries worked on writing personal stories. They had to organize their events in first, next, and last order.

Playing Dress-Up

by Megan Petrovich, age 7

Dad drove us to the Seelys' house. I played with Maya, Ally, and Nikki. I dressed up as a princess. We had fun!



The Waterslide Park

by Armando Martinez, age 7

I went to the waterslide park. I went with my family. I ran to the slide. I got on the slide. I slid down and flipped around. Then I fell into the water. I made a big splash!



At the Petrovich's House

by Nikki Seely, age 8

I went to the Petrovichs' house. I played outside for a little bit and rode the four-wheeler with my cousins. When we came inside we ate dinner. Then we went home.



SPELLING STORIES

Each week, students study a new spelling list. One of the ways they familiarize themselves with their new spelling words is to write stories using ten words from their spelling lists. We found a couple of Davey's to be quite creative this quarter.

by Davey Petrovich, age 10

We were planning to go to Arkansas in our blue van, but the transmission wasn't working. It was making peculiar sounds. Daddy tried to fix it, but he wasn't successful. He needed to take it to a transmission specialist. My mom was genuinely upset.

The transmission shop was beside the carnival and the pharmacy. The mechanic did an efficient job and finished in an hour and a half. My mom got money to pay him from the automated teller. At last we were on our way to Arkansas.

Life is drawing
without an
eraser!

One spring day we were going to Wisconsin to see Baba (grandma) and Aunt Mariane. We started to pack. We packed clothes and food. When we finished packing, we drove to San Francisco. There we saw a whole collection of airplanes. We got on an airplane and flew to Canada. Then we went to a store and I bought a remote control car that was reversible. I took a morsel of food on the way to a dinosaur museum. We had to have patience to get there. I could already miss California. After the museum, I visited a kindergarten class. They had me write my initials on a piece of paper. Finally, we went home. I was so glad. I had a likeable day, but I was tired. So I went to bed.

HISTORY

The fourth-grade students studied California history this year. Their studies included learning about the mission system. These missions were established along the California coastline from San Diego to San Francisco. Their two main purposes were to teach the Native Americans the Catholic religion and to be a rest area for travelers. Life on a mission had a definite schedule, as Viviana explains.

Life on a Mission

by Viviana Martinez, age 11

Life for a person in a mission was hard. They worked a lot! Their schedule was:

- 5:00 a.m. - wake up
- 5:30 a.m. - church services and breakfast
- 6:00 a.m. - 12:00 noon - work
- 12:00 noon - 2:00 p.m. - Eat lunch and rest
- 2:00 p.m. - 5:00 p.m. - work
- 5:00 p.m. - 6:00 p.m. - eat dinner
- 6:00 p.m. - 9:00 or 10:00 p.m. - religious lessons
- 9:00 or 10:00 p.m. - go to bed

The girls and women made:

- cloth
- soap
- pottery
- candles

They also cooked and prepared meals for everyone in the mission. They used recipes from Mexico. Once in a while they'd make a soup out of beef and corn called pozole. Sometimes they'd make tortillas and stuff them with meat. They also made Jiricalla—a dessert.